## MPS DISTRICT STRATEGIC PLAN 2013-14 PROGRESS REPORT

Goal 1: High Expectations \& Achievement for All

Gail Clarke: Chief Academic Officer

## Goal 1: High Expectations for All

Objective 3
By June 2014
$80 \%$ of $\mathrm{K}-12$ students will demonstrate significant growth on district common assessments in reading, writing, mathematics, social studies and science.

## Updates

Data on common assessments was not collected at the district level

Inquiry team agendas were reviewed to determine if data was being used to inform instruction \& share best practices

Common Planning Time

Talent PD: 2014/15 on Inquiry Practices

## Goal 1: High Expectations for All

Objective 4
By June 2014
$80 \%$ of K-3 students will meet or exceed tiered grade-level growth targets on the DRA2.

## Updates

Tiered growth targets were determined by individual teachers based on district established grade level benchmarks for the DRA2

## Goal 1: High Expectations for All

Objective 5
By June 2015

80\% of Grade 3 students will read on grade level

Updates

Grade 3 NJASK: 79.7\%

Grade 3 DRA2: 63.8\%

## Goal 1: High Expectations for All

## Strategies 13 \&16: DRA2 \& Reading Growth

## 2013-14: Accomplished

- PD for administering \& using the DRA2 for K-5 and Lit Lab
- PD to develop an "expert" in each school
- Teachers set growth targets for SGOs


## 2014-15: Implementing

- On-going support available with building expert
- New teacher \& building-expert training in DRA2
- Family Curricula Reference Guides
- Creation of district DRA-2 Manual


## Goal 1: High Expectations for All

## Strategy 15: Pre-K Screening

2013-14: Accomplished

- Teachers developed screening tool
- School readiness inventory
- Universal use


## 2014-15: Implementing

- Continued use is encouraged, but not mandated
- Kindergarten Task Force
- Kindergarten Teachers, Pre-K Transition Coordinator, MCDC, and MCPK
- Tool and process for use with incoming 2015 Kindergarten students


## Goal 1: High Expectations for All

## Objective 6

By June 2014
80\% of students in grades 3-8 will score at the proficient or advanced proficient range on NJASK in ELA, Math and Science.

## Updates

NJASK sunsets

District continues strong performance

NJASK aligned to CCSS

One measure

Continuous growth

## Goal 1: High Expectations for All

Objective 6: 80\% Proficiency

| Grade Level | Math |  | ELA |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% Proficient | Change | \% Proficient | Change |
| Grade 3 | 36.4 | +1.0 | 79.7 | +3.4 |
| Grade 4 | 83.8 | -4.0 | 74.4 | +1.3 |
| Grade 5 | 87.5 | -2.1 | 79 | +5.8 |
| Grade 6 |  | +6.0 |  | +6.0 |
| Grade 7 | 73.3 | +2.0 | 77.0 | -2.8 |
| Grade 8 | 82.3 | +6.3 | 90.1 | +3.8 |
| Grade 11 |  | +1.4 | 96.4 | +2.0 |

## NJ ASK LAL

## PROFICIENT + ADVANCED PROFICIENT

GRADE 3


## NJ ASK LAL

PROFICIENT + ADVANCED PROFICIENT

GRADE 6
GRADE 7
GRADE 8


## NJ HSPA LAL

## PROFICIENT + ADVANCED PROFICIENT

GRADE 11


## NJ ASK MATH

## PROFICIENT + ADVANCED PROFICIENT

GRADE 3


GRADE 5

ASK 5

## NJ ASK MATH

## PROFICIENT + ADVANCED PROFICIENT

GRADE 6
GRADE 7
GRADE 8


## NJ HSPA MATH

## PROFICIENT + ADVANCED PROFICIENT

GRADE 11


## NJASK SCIENCE

## PROFICIENT + ADVANCED PROFICIENT

GRADE 4


[^0]
## NJ ASK SCIENCE

## PROFICIENT + ADVANCED PROFICIENT

GRADE 8


## Goal 1:High Expectations for All

Objective 6
By June 2014
All sub-groups in grades
3-8 with less than $50 \%$ scoring at or above proficient on the NJASK will increase the percent proficient or above by three percentage points.

Updates

Three sub-groups

Special education

Economically disadvantaged

Racial/Ethnicity

Gaps

## Goal 1:High Expectations for All

Objective 6: 3\% Increase When Below 50\%

| Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sub-Group | Grade Level | 2013 \% Proficient | 2014 \% Proficient | Change |
| African American | Grade 7 | 41.8 | 43.5 | +1.7 |
| Econ. Disadvantaged | Grade 8 | 47.7 | 53.7 | +6.0 |
| Special Education | Grade 6 | 46.2 | 63.6 | $+17.4$ |
| Special Education | Grade 7 | 29.3 | 36.8 | $+7.5$ |
| Special Education | Grade 8 | 29.8 | 43.4 | $+13.6$ |
| Special Education | Grade 11 | 47.7 | 48.6 | +0.9 |

## Goal 1:High Expectations for All

Objective 6: 3\% Increase When Below 50\%

| ELA |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sub-Group | Grade Level | 2013 \% Proficient | $\mathbf{2 0 1 4} \%$ Proficient | Change |
| African American | Grade 5 | 46.5 | 61.8 | +15.3 |
| African American | Grade 6 | 43.9 | 53.4 | +9.5 |
| Econ. Disadvantaged | Grade 3 | 41.7 | 55.2 | +13.5 |
| Econ. Disadvantaged | Grade 4 | 31.9 | 33.3 | +1.4 |
| Econ. Disadvantaged | Grade 5 | 37.4 | 49.4 | +12.0 |
| Econ. Disadvantaged | Grade 6 | 36.3 | 41.0 | +4.7 |
| Special Education | Grade 3 | 44.6 | 43.7 | -1.0 |
| Special Education | Grade 4 | 39.5 | 48.0 | +8.5 |
| Special Education | Grade 5 | 46.0 | 41.5 | -4.5 |
| Special Education | Grade 6 | 31.5 | 53.8 | +22.3 |
| Special Education | Grade 7 | 34.7 | 34.7 | 0 |
| Special Education | Grade 8 | 50.0 | 59.0 | +9.0 |

## Goal 1:High Expectations for All

Achievement Gap Analysis: Gen Ed + Sp Ed - Racial/Ethnicity
(refer to slides 98-111 for corresponding data)

|  | 2013 W | 2013 AA | GAP \% | 2104 W | 2014 AA | GAP \% | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: 3 | 87.7\% | 53.1\% | 34.6\% | 90.2\% | 60.3\% | 29.9\% | -4.70 |
| ELA: 4 | 86.5\% | 52.2\% | 34.3\% | 89.4\% | 48.6\% | 40.8\% | +6.5\% |
| ELA: 5 | 88.8\% | 46.5\% | 42.3\% | 91.3\% | 61.8\% | 29.5\% | 12.8\% |
| ELA: 6 | 91.1\% | 43.9\% | 47.2\% | 93.6\% | 53.4\% | 40.2\% | -7.00\% |
| ELA: 7 | 91.3\% | 57.2\% | 34.1\% | 92.7\% | 51.9\% | 40.8\% | +6.7\% |
| ELA: 8 | 95.7\% | 72.2\% | 23.5\% | 97.2\% | 77.4\% | 19.8\% | -3.7\% |
| ELA: 11 | 98.7\% | 88.3\% | 10.4\% | 99.0\% | 94.4\% | 4.6\% | -5.8\% |
| Math: 3 | 94.1\% | 68.5\% | 25.6\% | 94.1\% | 73.3\% | 17.3\% | +4.8\% |
| Math: 4 | 95.7\% | 75.7\% | 20.0\% | 94.0\% | 65.7\% | 28.3\% | +8.3\% |
| Math: 5 | 96.0\% | 75.9\% | 20.1\% | 96.8\% | 75.0\% | 21.8\% | +1.7\% |
| Math: 6 | 93.8\% | 60.1\% | 33.7\% | 97.0\% | 70.1\% | 26.9\% | -6.90\% |
| Math: 7 | 88.6\% | 41.8\% | 46.8\% | 90.3\% | 43.5\% | 46.8\% | 0.0\% |
| Math: 8 | 89.5\% | 58.0\% | 31.5\% | 92.0\% | 62.4\% | 29.6\% | -1.9\% |
| Math: 11 | 97.5\% | 66.8\% | 30.7\% | 95.0\% | 77.6\% | 17.4\% | 13.3\% |

## Goal 1:High Expectations for All

Achievement Gap Analysis: Gen Ed Only - Racial/Ethnicity
(includes non-economically disadvantaged + economically disadvantaged)
(refer to slides 90, 98-111 for corresponding data)

|  | 2013 W | 2013 AA | GAP \% | 2104 W | 2014 AA | GAP \% | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: 3 | 92.0\% | 63.9\% | 28.1\% | 92.6\% | 73.8\% | 18.8\% | -9.30\% |
| ELA: 4 | 90.9\% | 60.4\% | 30.5\% | 91.8\% | 59.2\% | 32.6\% | +2.1\% |
| ELA: 5 | 93.0\% | 53.5\% | 39.5\% | 95.8\% | 69.4\% | 26.4\% | 13.1\% |
| ELA: 6 | 97.8\% | 56.3\% | 41.5\% | 96.5\% | 60.3\% | 36.2\% | -5.30) |
| ELA: 7 | 95.6\% | 71.1\% | 24.5\% | 97.8\% | 66.4\% | 31.4\% | +6.9\% |
| ELA: 8 | 99.1\% | 84.6\% | 14.5\% | 99.8\% | 90.4\% | 9.4\% | 5.1\% |
| ELA: 11 | 99.5\% | 98.0\% | 1.5\% | 100.0\% | 98.5\% | 1.5\% |  |
| Math: 3 | 96.5\% | 74.8\% | 21.7\% | 96.1\% | 78.8\% | 17.3\% | -4.40 |
| Math: 4 | 96.1\% | 79.2\% | 16.9\% | 95.9\% | 82.4\% | 13.5\% | -3.40 |
| Math: 5 | 98.1\% | 82.9\% | 15.2\% | 98.3\% | 79.9\% | 18.4\% | +3.2\% |
| Math: 6 | 98.2\% | 74.8\% | 23.4\% | 99.0\% | 77.7\% | 21.3\% | -2.1\% |
| Math: 7 | 93.4\% | 51.3\% | 42.1\% | 95.2\% | 53.6\% | 41.6\% | $0.5 \%$ |
| Math: 8 | 95.2\% | 69.2\% | 26.0\% | 95.9\% | 75.2\% | 20.7\% | 5.3\% |
| Math: 11 | 99.5\% | 81.2\% | 18.3\% | 100.0\% | 86.8\% | 13.2\% | -5.1\% |

## Goal 1:High Expectations for All

Achievement Gap Analysis: Econ. Disadvantaged
(refer to slides 93, 48-60 for corresponding data)

|  | 2013 Non-Ec. | 2013 Ec. Dis. | GAP \% | 2104 Non-Ec. | 2014 Ec. Dis. | GAP \% | Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: 3 | 83.3\% | 41.7\% | 41.6\% | 85.6\% | 55.2\% | 30.4\% | .11.2\% |
| ELA: 4 | 81.5\% | 31.9\% | 49.6\% | 82.1\% | 33.3\% | 48.8\% | -0.80\% |
| ELA: 5 | 81.2\% | 37.4\% | 43.8\% | 85.4\% | 49.4\% | 36.0\% | -7.80\% |
| ELA: 6 | 83.6\% | 36.3\% | 47.3\% | 86.2\% | 41.0\% | 45.2\% | -2.10) |
| ELA: 7 | 86.1\% | 50.6\% | 35.5\% | 84.9\% | 40.0\% | 44.9\% | +9.4\% |
| ELA: 8 | 89.7\% | 69.8\% | 19.9\% | 94.4\% | 69.4\% | 25.0\% | +5.1\% |
| ELA: 11 | 96.8\% | 84.4\% | 12.4\% | 97.2\% | 92.1\% | 5.1\% | 7.3\% |
| Math: 3 | 91.9\% | 53.5\% | 38.4\% | 91.9\% | 63.5\% | 28.4\% | 10.0\% |
| Math: 4 | 91.8\% | 68.1\% | 23.7\% | 90.0\% | 51.9\% | 38.1\% | +14.4\% |
| Math: 5 | 94.3\% | 67.0\% | 27.3\% | 93.0\% | 60.4\% | 32.6\% | +5.3\% |
| Math: 6 | 89.5\% | 54.1\% | 35.4\% | 93.6\% | 56.4\% | 37.2\% | +1.8\% |
| Math: 7 | 79.0\% | 35.6\% | 43.4\% | 80.0\% | 42.2\% | 37.8\% | -5.60) |
| Math: 8 | 81.7\% | 47.7\% | 34.0\% | 88.0\% | 53.7\% | 34.3\% | +0.3\% |
| Math: 11 | 90.1\% | 62.8\% | 27.3\% | 90.1\% | 67.6\% | 22.5\% | 4.80 |

## Goal 1:High Expectations for All

## Achievement Gap Analysis: Special Education

(refer to slides 92, 32-45 for corresponding data)

|  | 2013 Gen Ed | 2013 Sp Ed | GAP \% | 2104 Gen Ed | 2014 Sp Ed | GAP \% | Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: 3 | $83.4 \%$ | $44.6 \%$ | $38.8 \%$ | $85.7 \%$ | $43.7 \%$ | $42.0 \%$ | $+3.2 \%$ |
| ELA: 4 | $79.5 \%$ | $39.5 \%$ | $40.0 \%$ | $81.1 \%$ | $48.0 \%$ | $33.1 \%$ | $-6.9 \%$ |
| ELA: 5 | $79.1 \%$ | $46.0 \%$ | $33.1 \%$ | $86.3 \%$ | $41.5 \%$ | $44.8 \%$ | $+11.7 \%$ |
| ELA: $\mathbf{6}$ | $84.3 \%$ | $31.5 \%$ | $52.8 \%$ | $83.8 \%$ | $53.8 \%$ | $30.0 \%$ | $-22.8 \%$ |
| ELA: 7 | $88.0 \%$ | $34.7 \%$ | $53.3 \%$ | $87.1 \%$ | $34.7 \%$ | $52.4 \%$ | $-0.9 \%$ |
| ELA: 8 | $93.5 \%$ | $50.0 \%$ | $43.5 \%$ | $95.9 \%$ | $59.0 \%$ | $36.9 \%$ | $-6.6 \%$ |
| ELA: $\mathbf{1 1}$ | $99.0 \%$ | $72.4 \%$ | $26.6 \%$ | $98.6 \%$ | $84.3 \%$ | $14.3 \%$ | $-12.3 \%$ |
| Math: $\mathbf{3}$ | $89.6 \%$ | $65.9 \%$ | $23.7 \%$ | $90.1 \%$ | $63.8 \%$ | $26.3 \%$ | $+2.6 \%$ |
| Math: $\mathbf{4}$ | $89.5 \%$ | $79.1 \%$ | $10.4 \%$ | $91.5 \%$ | $54.4 \%$ | $37.1 \%$ | $+26.7 \%$ |
| Math: $\mathbf{5}$ | $93.4 \%$ | $69.8 \%$ | $23.6 \%$ | $90.9 \%$ | $69.0 \%$ | $21.9 \%$ | $-1.7 \%$ |
| Math: $\mathbf{6}$ | $91.2 \%$ | $46.2 \%$ | $45.0 \%$ | $92.1 \%$ | $63.6 \%$ | $28.5 \%$ | $16.5 \%$ |
| Math: $\mathbf{7}$ | $78.8 \%$ | $29.3 \%$ | $49.5 \%$ | $82.0 \%$ | $36.7 \%$ | $45.3 \%$ | $-4.2 \%$ |
| Math: $\mathbf{8}$ | $85.0 \%$ | $29.6 \%$ | $55.4 \%$ | $89.4 \%$ | $43.4 \%$ | $46.0 \%$ | $-9.4 \%$ |
| Math: $\mathbf{1 1}$ | $99.0 \%$ | $72.4 \%$ | $26.6 \%$ | $98.6 \%$ | $84.3 \%$ | $14.3 \%$ | $-12.3 \%$ |

## Goal 1: High Expectations for All

## Strategies 10-12: Curriculum, Assessment \& PD

## 2013-14: Accomplished

- K-12 Curriculum
- Aligned to CCSS: ELA, Math, SS, and Science
- Aligned to CCSS and NGSS
- K-5 ELA \& Math
- Revised to include more detailed instructional units
- Adoption of K-5 Math textbook series (Envision)
- Teaching \& Learning Task Force (TLTF)
- 3 common benchmarks (K-12)
- Academic PD
- Teams of grade level and subject area teachers
- Focus on standards, curricula, and instructional delivery
- Talent PD
- Checking for understanding \& questioning strategies
- Scantron system (voluntary) \& building-based analysis


## Goal 1: High Expectations for All

## Strategies 10-12: Curriculum, Assessment \& PD

## 2014-15: Implementing

- Grade 7 Science
- Grades 6-8 ELA \& Math
- Revising to include more detailed instructional units
- MHS syllabi alignment
- Implement TLTF approved benchmarks
- RTI PD (Administrators \& Teachers)
- PD on effective practices for infusing technology to enhance learning
- PD inquiry team meetings, equitable practices to support high expectations \& growth mindset, critical/creative thinking, problem solving \& perseverance


## Goal 1: High Expectations for All

## Strategy 14: Summer Learning Loss

## 2013-14: Accomplished

- Summer Slide Program at Nishuane School
- Reviewed \& implemented current and new programing
- MS summer school
- MHS World Literature Credit Recovery, Biology, and PARCC Readiness
- Work Family Connection Summer Camps
- Scholarships (Work Family \& MFEE support)


## 2014-15: Implementing

- Expand elementary Summer Slide
- MS Summer Program to be linked to Rtl
- Continue to support and enhance MHS programs
- Increase scholarship opportunities for Work Family Camps


## Goal 1: High Expectations for All

Objective 6
By June 2014
On the Grade 3-8 NJASK in ELA and Math the
average grade level gain in the percent of students scoring in the advancedproficient range will increase by 3 percentage points.

Updates
Continued growth

SAIL review

## Goal 1: High Expectations for All

Objective 6: 3\% Increase in Advanced Proficiency

| Grade <br> Level | Math |  |  | ELA |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 Adv. Prof. | 2014 Adv. Prof. | Change | 2013 Adv. Prof. | 2014 Adv. Prof. | Change |
| Grade 3 | $58.7 \%$ | $54.9 \%$ | $-3.8 \%$ | $\mathbf{9 . 0 \%}$ | $7.7 \%$ | $\mathbf{- 1 . 3 \%}$ |
| Grade 4 | $47.0 \%$ | $51.4 \%$ | +4.40 | $\mathbf{1 6 . 0 \%}$ | $5.6 \%$ | $\mathbf{- 1 0 . 4 \%}$ |
| Grade 5 | $62.2 \%$ | $51.1 \%$ | $-11.1 \%$ | $13.4 \%$ | $14.2 \%$ | $+0.8 \%$ |
| Grade 6 | $37.6 \%$ | $42.9 \%$ | $+5.3 \%$ | $8.7 \%$ | $12.5 \%$ | $+3.8 \%$ |
| Grade 7 | $36.7 \%$ | $32.4 \%$ | $-4.3 \%$ | $21.4 \%$ | $23.4 \%$ | $+2.0 \%$ |
| Grade 8 | $37.3 \%$ | $46.0 \%$ | $+8.7 \%$ | $17.2 \%$ | $17.2 \%$ | - |
| Grade 11 | $47.6 \%$ | $48.3 \%$ | $+0.7 \%$ | $44.3 \%$ | $49.9 \%$ | $+5.6 \%$ |

## Goal 1: High Expectations for All

## Objective 6

By June 2014
All students in Grades 4-8 will demonstrate typical growth, SGP of 35 or above on the NJASK in ELA and Math.

## Updates

Data not reported until February 2015

Part of School Performance Reports

## Resources

| Item | Description | Location |
| :--- | :--- | :--- |
| Academic Achievement Report | Detailed Information | http://www.montclair.k12.nj.us/WebPage.aspx?Id=2367 |
| Achievement Gap Advisory <br> Panel | Latest Information | http://www.montclair.k12.nj.us/WebPage.aspx?Id=2255 |
| Balanced Literacy Framework | Overview of K-5 Reading | http://www.montclair.k12.nj.us/WebPage.aspx?Id=2376 |
| District Curricula | Detailed Guides | http://www.montclair.k12.nj.us/WebPage.aspx?Id=2365 |
| DRA-2 | Overview \& Family Tips | http://www.montclair.k12.nj.us/WebPage.aspx?Id=2376 |
| MHS Syllabi | Link to Courses at MHS | http://mhs.montclairschools.org/academics/course-syllabi/ |
| PARCC Family Presentations | Announcement Section | http://www.montclair.k12.nj.us/WebPage.aspx?ld=1 |

## 2014 ACADEMIC <br> ACHIEVEMENT REPORT APPENDIX

Montclair NJ ASK ELA Gen Ed / Sp Ed Percent Proficient


Montclair NJ ASK ELA Gen Ed / Sp Ed Percent Proficient


## Montclair NJ ASK ELA Gen Ed / Sp Ed Percent Proficient <br> 



Montclair NJ ASK ELA Gen Ed / Sp Ed Percent Proficient



## Montclair HSPA ELA Gen Ed / Sp Ed

 Percent Proficient

## Montclair NJ ASK MATH Gen Ed / Sp Ed

## Percent Proficient

Gr3


Montclair NJ ASK MATH Gen Ed / Sp Ed Percent Proficient



## Montclair NJ ASK MATH Gen Ed / Sp Ed

## Percent Proficient

Gr6


Montclair NJ ASK MATH Gen Ed / Sp Ed

## Percent Proficient



Montclair NJ ASK MATH Gen Ed / Sp Ed

## Percent Proficient



## Montclair HSPA MATHGen Ed / Sp Ed

 Percent Proficient

Montclair NJ ASK SCIENCE Gen Ed / Sp Ed

## Percent Proficient

Gr4


## Montclair NJ ASK SCIENCE Gen Ed / Sp Ed

## Percent Proficient

Gr8


## Montclair NJ ASK ELA Non Econ Dis / Econ Dis

 Percent Proficient

## Montclair NJ ASK ELA Non Econ Dis / Econ Dis

## Percent Proficient

Gr4


## Montclair NJ ASK ELA Non Econ Dis / Econ Dis

 Percent ProficientGr5


## Montclair NJ ASK ELA Non Econ Dis / Econ Dis

 Percent ProficientGr6


## Montclair NJ ASK ELA Non Econ Dis / Econ Dis

 Percent Proficient

## Montclair NJ ASK ELA Non Econ Dis / Econ Dis

 Percent Proficient

## Montclair HSPA ELA Non Ec Dis / Ec Dis

 Percent Proficient

## Montclair NJ ASK MATH Non Econ Dis / Econ Dis Percent Proficient



## Montclair NJ ASK MATH Non Econ Dis / Econ Dis Percent Proficient



## Montclair NJ ASK MATH Non Econ Dis / Econ Dis Percent Proficient



## Montclair NJ ASK MATH Non Econ Dis / Econ Dis Percent Proficient



## Montclair NJ ASK MATH Non Econ Dis / Econ Dis Percent Proficient



## Montclair NJ ASK MATH Non Econ Dis / Econ Dis Percent Proficient



## Montclair HSPA MATH Non Ec Dis / Ec Dis

## Percent Proficient



Montclair NJ ASK SCIENCE Non Econ Dis / Econ Dis

## Percent Proficient

Gr4

NON EC DIS v EC DIS


## Montclair NJ ASK SCIENCE Non Econ Dis / Econ Dis

## Percent Proficient

NON EC DIS v EC DIS


## Montclair NJ ASK ELA Race / Eth

## Percent Proficient

Gr3


## Montclair NJ ASK ELA Race / Eth

## Percent Proficient

Gr4


## Montclair NJ ASK ELA Race / Eth

## Percent Proficient

Gr5


## Montclair NJ ASK ELA Race / Eth

 Percent ProficientGr6


## Montclair NJ ASK ELA Race / Eth

 Percent ProficientGr7


## Montclair NJ ASK ELA Race / Eth

 Percent ProficientGr8


## Montclair HSPA ELA Race / Eth

## Percent Proficient



## Montclair NJ ASK MATH Race / Eth

## Percent Proficient

Gr3


## Montclair NJ ASK MATH Race / Eth

 Percent Proficient

## Montclair NJ ASK MATH Race / Eth

## Percent Proficient

## Gr5



## Montclair NJ ASK MATH Race / Eth

## Percent Proficient

Gr6


## Montclair NJ ASK MATH Race / Eth

 Percent Proficient

## Montclair NJ ASK MATH Race / Eth

 Percent ProficientGr8


## Montclair HSPA MATH Race / Eth

## Percent Proficient



## Montclair NJ ASK SCIENCE Race / Eth

## Percent Proficient

Gr4


## Montclair NJ ASK SCIENCE Race / Eth

## Percent Proficient



## Montclair Graduation Rates



## NJ ASK LAL

Gr3/4/5

## ADVANCED PROFICIENT

GRADE 3
GRADE 4
GRADE 5


## NJ ASK LAL

 ADVANCED PROFICIENTGr6/7/8

GRADE 6
GRADE 7
GRADE 8


## NJ HSPA LAL ADVANCED PROFICIENT

GRADE 11


## NJ ASK MATH ADVANCED PROFICIENT

GRADE 3
GRADE 4
GRADE 5


GRADE 6


## NJ HSPA MATH ADVANCED PROFICIENT

GRADE 11


## NJ ASK SCIENCE ADVANCED PROFICIENT

GRADE 4


## NJ ASK SCIENCE ADVANCED PROFICIENT

GRADE 8


## NJ EOC / NJBCT BIOLOGY ADVANCED PROFICIENT

## GRADE 9



## Gen Ed - Racial/Ethnicity

(includes non-economically disadvantaged + economically disadvantaged)

|  | 2013 W | 2013 AA | GAP \% | 2104 W | 2014 AA | GAP \% | $\begin{gathered} +\mid- \text { from } \\ 2013-2014 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: 3 | 92.0\% | 63.9\% | 28.1\% | 92.6\% | 73.8\% | 18.8\% | - 9.3\% |
| ELA: 4 | 90.9\% | 60.4\% | 30.5\% | 91.8\% | 59.2\% | 32.6\% | + 2.1\% |
| ELA: 5 | 93.0\% | 53.5\% | 39.5\% | 95.8\% | 69.4\% | 26.4\% | - 13.1\% |
| ELA: 6 | 97.8\% | 56.3\% | 41.5\% | 96.5\% | 60.3\% | 36.2\% | - 5.3\% |
| ELA: 7 | 95.6\% | 71.1\% | 24.5\% | 97.8\% | 66.4\% | 31.4\% | +6.9\% |
| ELA: 8 | 99.1\% | 84.6\% | 14.5\% | 99.8\% | 90.4\% | 9.4\% | - 5.1\% |
| ELA: 11 | 99.5\% | 98.0\% | 1.5\% | 100.0\% | 98.5\% | 1.5\% | - |
| Math: 3 | 96.5\% | 74.8\% | 21.7\% | 96.1\% | 78.8\% | 17.3\% | -4.4\% |
| Math: 4 | 96.1\% | 79.2\% | 16.9\% | 95.9\% | 82.4\% | 13.5\% | - 3.4\% |
| Math: 5 | 98.1\% | 82.9\% | 15.2\% | 98.3\% | 79.9\% | 18.4\% | - 3.2\% |
| Math: 6 | 98.2\% | 74.8\% | 23.4\% | 99.0\% | 77.7\% | 21.3\% | - 2.1\% |
| Math: 7 | 93.4\% | 51.3\% | 42.1\% | 95.2\% | 53.6\% | 41.6\% | - 0.5\% |
| Math: 8 | 95.2\% | 69.2\% | 26.0\% | 95.9\% | 75.2\% | 20.7\% | - 5.3\% |
| Math: 11 | 99.5\% | 81.2\% | 18.3\% | 100.0\% | 86.8\% | 13.2\% | - 5.1\% |
| Sci: 4 | 99.6\% | 93.3\% | 6.3\% | 99.5\% | 95.1\% | 4.4\% | - 1.9\% |
| Sci: 8 | 99.1\% | 92.0\% | 7.1\% | 97.7\% | 84.8\% | 12.9\% | - 5.8\% |

## Advanced Prof. Change

| Grade Level | Math |  |  | ELA |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 \% Adv. Prof. | 2014 \% Adv. Prof. | Change | 2013 \% Adv. Proficient | 2014 \% Adv. Prof. | Change |
| Grade 3 | 58.7\% | 54.9\% | -3.8\% | 3.5\% | 7.7\% | +4.2\% |
| Grade 4 | 47.0\% | 51.4\% | +4.4\% | 6.7\% | 5.6\% | -1.1\% |
| Grade 5 | 62.2\% | 51.1\% | -11.1\% | 13.4\% | 14.2\% | +0.8\% |
| Grade 6 | 37.6\% | 42.9\% | +5.3\% | 8.7\% | 12.5\% | +3.8\% |
| Grade 7 | 36.7\% | 32.4\% | -4.3\% | 21.4\% | 23.4\% | +2.0\% |
| Grade 8 | 37.3\% | 46.0\% | +8.7\% | 17.2\% | 17.2\% | - |
| Grade 11 | 47.6\% | 48.3\% | +0.7\% | 44.3\% | 49.9\% | +5.6\% |

## Gen Ed v Sp Ed

|  | $\begin{gathered} 2013 \text { Gen } \\ \text { Ed } \end{gathered}$ | 2013 Sp Ed | GAP \% | $\begin{gathered} 2104 \text { Gen } \\ \text { Ed } \end{gathered}$ | 2014 Sp Ed | GAP \% | $\begin{aligned} & \text { +\|- from } \\ & \text { 2013-2014 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: 3 | 83.4\% | 44.6\% | 38.8\% | 85.7\% | 43.7\% | 42.0\% | + 3.2\% |
| ELA: 4 | 79.5\% | 39.5\% | 40.0\% | 81.1\% | 48.0\% | 33.1\% | - 6.9\% |
| ELA: 5 | 79.1\% | 46.0\% | 33.1\% | 86.3\% | 41.5\% | 44.8\% | + 11.7\% |
| ELA: 6 | 84.3\% | 31.5\% | 52.8\% | 83.8\% | 53.8\% | 30.0\% | - 22.8\% |
| ELA: 7 | 88.0\% | 34.7\% | 53.3\% | 87.1\% | 34.7\% | 52.4\% | - 0.9\% |
| ELA: 8 | 93.5\% | 50.0\% | 43.5\% | 95.9\% | 59.0\% | 36.9\% | - 6.6\% |
| ELA: 11 | 99.0\% | 72.4\% | 26.6\% | 98.6\% | 84.3\% | 14.3\% | - 12.3\% |
| Math: 3 | 89.6\% | 65.9\% | 23.7\% | 90.1\% | 63.8\% | 26.3\% | + 2.6\% |
| Math: 4 | 89.5\% | 79.1\% | 10.4\% | 91.5\% | 54.4\% | 37.1\% | + 26.7\% |
| Math: 5 | 93.4\% | 69.8\% | 23.6\% | 90.9\% | 69.0\% | 21.9\% | - 1.7\% |
| Math: 6 | 91.2\% | 46.2\% | 45.0\% | 92.1\% | 63.6\% | 28.5\% | - 16.5\% |
| Math: 7 | 78.8\% | 29.3\% | 49.5\% | 82.0\% | 36.7\% | 45.3\% | - 4.2\% |
| Math: 8 | 85.0\% | 29.6\% | 55.4\% | 89.4\% | 43.4\% | 46.0\% | - 9.4\% |
| Math: 11 | 99.0\% | 72.4\% | 26.6\% | 98.6\% | 84.3\% | 14.3\% | - 12.3\% |

## Non Ec Dis v Ec Dis

|  | $2013$ <br> Non Ec Dis | $\begin{aligned} & 2013 \\ & \text { Ec Dis } \end{aligned}$ | GAP \% | $\begin{aligned} & 2104 \\ & \text { Non Ec Dis } \end{aligned}$ | $\begin{gathered} 2014 \\ \text { Ec Dis } \end{gathered}$ | GAP \% | $\begin{aligned} & \text { +/- from } \\ & \text { 2013-2014 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: 3 | 83.3\% | 41.7\% | 41.6\% | 85.6\% | 55.2\% | 30.4\% | - 11.2\% |
| ELA: 4 | 81.5\% | 31.9\% | 49.6\% | 82.1\% | 33.3\% | 48.8\% | - 0.8\% |
| ELA: 5 | 81.2\% | 37.4\% | 43.8\% | 85.4\% | 49.4\% | 36.0\% | - 7.8\% |
| ELA: 6 | 83.6\% | 36.3\% | 47.3\% | 86.2\% | 41.0\% | 45.2\% | - 2.1\% |
| ELA: 7 | 86.1\% | 50.6\% | 35.5\% | 84.9\% | 40.0\% | 44.9\% | + 9.4\% |
| ELA: 8 | 89.7\% | 69.8\% | 19.9\% | 94.4\% | 69.4\% | 25.0\% | + 5.1\% |
| ELA: 11 | 96.8\% | 84.4\% | 12.4\% | 97.2\% | 92.1\% | 5.1\% | - 7.3\% |
| Math: 3 | 91.9\% | 53.5\% | 38.4\% | 91.9\% | 63.5\% | 28.4\% | - 10.0\% |
| Math: 4 | 91.8\% | 68.1\% | 23.7\% | 90.0\% | 51.9\% | 38.1\% | + 14.4\% |
| Math: 5 | 94.3\% | 67.0\% | 27.3\% | 93.0\% | 60.4\% | 32.6\% | + 5.3\% |
| Math: 6 | 89.5\% | 54.1\% | 35.4\% | 93.6\% | 56.4\% | 37.2\% | + 1.8\% |
| Math: 7 | 79.0\% | 35.6\% | 43.4\% | 80.0\% | 42.2\% | 37.8\% | - 5.6\% |
| Math: 8 | 81.7\% | 47.7\% | 34.0\% | 88.0\% | 53.7\% | 34.3\% | + 0.3\% |
| Math: 11 | 90.1\% | 62.8\% | 27.3\% | 90.1\% | 67.6\% | 22.5\% | - 4.8\% |

## MHS SAT

| SAT | MHS | NJ | National |
| :--- | :---: | :---: | :---: |
| 434 test takers |  |  |  |
| Critical Reading | 546 | 501 | 497 |
| Mathematics | 557 | 523 | 513 |
| Writing | 543 | 502 | 487 |
| TOTALS | 1646 | 1526 | 1497 |


| ACT | MHS | NJ | National |
| :--- | :---: | :---: | :---: |
| 205 test takers |  |  |  |
| English | 24.3 | 22.8 | 20.3 |
| Mathematics | 24.7 | 23.7 | 20.9 |
| Reading | 24.8 | 23.1 | 21.3 |
| Science | 23.4 | 22.4 | 20.8 |
| Composite | 24.3 | 23.0 | 20.8 |

## MHS Academic Honors

| Honor | MHS Students |
| :--- | :---: |
| National Merit Semifinalist | 3 |
| National Merit Finalist | 3 |
| Letter of Commended Scholars | 36 |
|  |  |
| National Achievement Semifinalist | 2 |
| National Achievement Finalist | 2 |
| Letter of Commendation | 2 |
|  |  |
| AP Scholars | 53 |
| AP Scholars with Honor | 33 |
| AP Scholars with Distinction | 43 |
| National AP Scholar | 4 |


| SAT | MHS |
| :--- | :---: |
| Two-Year colleges | $11 \%$ |
| Four-Year colleges | $73 \%$ |
| Military/Work/Other* | $16 \%$ |

\author{

* Includes Apprenticeship <br> Program, Gap Year, and Career <br> School
}


## Gap Analysis: NJASK ELA W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

GAP ANALYSIS - District ELA by Grade


EC DIS GRP

EC DIS GRP
Non Ec Dis
Total

## Gap Analysis: NJASK ELA W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient


## Gap Analysis: NJASK ELA W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient


## Gap Analysis: NJASK ELA W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

## Percent Proficient+Adv Proficient



## Gap Analysis: NJASK ELA W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient
GAP ANALYSIS - District ELA by Grade


## Gap Analysis: NJASK ELA W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient
GAP ANALYSIS - District ELA by Grade


## Gap Analysis: HSPA ELA W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient
GAP ANALYSIS MHS LAL HSPA (GR11)

|  |  |  | Testing Year |  |  |  |  |  | $\begin{aligned} & \text { Test Yr } \\ & \text { All } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W | Gen Ed | $\begin{aligned} & \text { Non } \frac{\dot{L}}{\frac{2}{1}} \\ & \text { Ec Dis } \frac{1}{5} 0.0 \end{aligned}$ | $\begin{gathered} 98.6 \% \\ 212 \end{gathered}$ | $\begin{gathered} 99.5 \% \\ 192 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 210 \end{gathered}$ | $\begin{gathered} 100 \% \% \\ 231 \end{gathered}$ | $\begin{gathered} 99.5 \% \\ 203 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 172 \end{gathered}$ |  |
|  |  | $\text { Ec Dis } \frac{0.0}{5} 0.0$ | $\begin{gathered} 100.0 \% \\ 4 \end{gathered}$ | $\begin{gathered} 80.0 \% \\ 5 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 5 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 2 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 3 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 4 \end{gathered}$ | Grade <br> 11 |
|  |  | Total <br>  | $\begin{gathered} 98.6 \% \\ 216 \end{gathered}$ | $\begin{gathered} 99.0 \% \\ 197 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 215 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 233 \end{gathered}$ | $\begin{gathered} 99.5 \% \\ 206 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 176 \end{gathered}$ | SP ED GRP HSPA All |
|  | $\begin{aligned} & \mathrm{Sp} \\ & \mathrm{Ed} \end{aligned}$ | $\begin{aligned} & \text { Non } \\ & \text { Ec Dis } \frac{1.0}{5} \\ & \frac{1}{5} \\ & 0.0 \end{aligned}$ | $\begin{gathered} 71.4 \% \\ 21 \end{gathered}$ | $\begin{gathered} 85.7 \% \\ 28 \end{gathered}$ | $\begin{gathered} 80.0 \% \\ 25 \end{gathered}$ | $\begin{gathered} 83.3 \% \\ 24 \end{gathered}$ | $\begin{gathered} 93.1 \% \\ 29 \end{gathered}$ | $\begin{gathered} 91.7 \% \\ 24 \end{gathered}$ | EC DIS GRP HSPA |
|  |  | $\text { Ec Dis } \frac{S_{5}^{5}}{\text { S }} 0.0$ | $\begin{gathered} 100.0 \% \\ 1 \end{gathered}$ |  | $\begin{gathered} 100.0 \% \\ 2 \end{gathered}$ | $\begin{gathered} 50.8 \% \\ 2 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 2 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 1 \end{gathered}$ | All EC DIS GRP |
|  |  | Total 5.0 $\frac{5}{5} .0$ 5 5 | $\begin{gathered} 72.7 \% \\ 22 \end{gathered}$ | $\begin{gathered} 85.7 \% \\ 28 \end{gathered}$ | $\begin{gathered} 81.5 \% \\ 27 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ 26 \end{gathered}$ | $\begin{gathered} 93.5 \% \\ 31 \end{gathered}$ | $\begin{gathered} 92.0 \% \\ 25 \end{gathered}$ | HSPA <br> Non Ec Dis Ec Dis |
|  | Total | $\begin{array}{ll}  & 1.0 \\ \text { c. } & \\ 5 & 0.0 \end{array}$ | $\begin{gathered} 96.2 \% \\ 238 \end{gathered}$ | $\begin{gathered} 97.3 \% \\ 225 \end{gathered}$ | $\begin{gathered} 97.9 \% \\ 242 \end{gathered}$ | $\begin{gathered} 98.1 \% \\ 259 \end{gathered}$ | $\begin{gathered} 98.7 \% \\ 237 \end{gathered}$ | $\begin{gathered} 99.0 \% \\ 201 \end{gathered}$ | Total |
| $\begin{aligned} & \mathbf{A} \\ & \mathbf{A} \end{aligned}$ | Gen <br> Ed | $\begin{array}{ll} \text { Non } \\ \text { Ec Dis } & 1.0 \\ \frac{Q}{S} 0.0 \end{array}$ | $\begin{gathered} 94.3 \%{ }^{\circ} \\ 105 \end{gathered}$ | $\begin{gathered} 97.7 \% \\ 88 \end{gathered}$ | $\begin{gathered} 95.7 \% \\ 94 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 92 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 88 \end{gathered}$ | $\begin{gathered} 98.8 \% \\ 86 \end{gathered}$ |  |
|  |  | Ec Dis <br>  | $\begin{gathered} 80.6 \% \\ 36 \end{gathered}$ | $\begin{gathered} 94.2 \% \\ 52 \end{gathered}$ | $\begin{gathered} 84.8 \% \\ 33 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ 34 \end{gathered}$ | $\begin{gathered} 95.2 \% \\ 62 \end{gathered}$ | $\begin{gathered} 97.7 \% \\ 44 \end{gathered}$ |  |
|  |  | Total <br>  | $\begin{gathered} 90.8 \% \\ 141 \end{gathered}$ | $\begin{gathered} 96.4 \% \\ 140 \end{gathered}$ | $\begin{gathered} 92.9 \% \\ 127 \end{gathered}$ | $\begin{gathered} 98.4 \% \\ 126 \end{gathered}$ | $\begin{gathered} 98.0 \% \\ 150 \end{gathered}$ | $\begin{gathered} 98.5 \% \\ 130 \end{gathered}$ |  |
|  | $\begin{aligned} & \text { Ep } \\ & \text { Ed } \end{aligned}$ | $\begin{array}{ll} \text { Non } \\ \text { Ec Dis } \frac{2}{5} \\ & 0.0 \end{array}$ | $\begin{gathered} 40.0 \% \\ 30 \end{gathered}$ | $\begin{gathered} 46.7 \% \\ 15 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 4emens } \\ & 39 \end{aligned}$ | $75.0 \%$ $24$ | $\begin{gathered} 64.3 \% \\ 28 \end{gathered}$ | $\begin{gathered} 81.8 \% \\ 22 \end{gathered}$ |  |
|  |  | $\text { Ec Dis } \frac{1}{4}^{1.0}$ | $\begin{gathered} 20.0 \% \\ 15 \end{gathered}$ | $\begin{gathered} 63.6 \% \\ -5 . \end{gathered}$ | $47.8 \%$ 23 | $\begin{gathered} 52.4 \% \\ 25 \end{gathered}$ | $\begin{gathered} 47.4 \% \\ 19 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ 10 \end{gathered}$ |  |
|  |  | Total 0.0 $\frac{1}{5}$ $\frac{1}{5} 0.0$ | $\frac{33.3 \%}{45}$ | $\begin{aligned} & 58.3 \% \\ & \hline \end{aligned}$ | $\begin{gathered} 48 \times \% W= \\ 62 \end{gathered}$ | 64.4 45 | $\begin{gathered} 577 \% \\ 47 \end{gathered}$ | $\begin{gathered} 78.1 \% \\ 32 \end{gathered}$ |  |
|  | Total | $\begin{array}{ll} 1.0 \\ \frac{2}{4} \\ \frac{2}{5} \\ 5 \end{array}$ | $\begin{gathered} 76.9 \% \\ 186 \end{gathered}$ | $\begin{gathered} 86.7 \% \\ 188 \end{gathered}$ | $\begin{gathered} 78.3 \% \\ 189 \end{gathered}$ | $\begin{gathered} 89.5 \% \\ 171 \end{gathered}$ | $\begin{gathered} 88.3 \% \\ 197 \end{gathered}$ | $\begin{gathered} 94.4 \% \\ 162 \end{gathered}$ | , |
|  |  |  | 2009 | 2011 | 2010 | 2012 | 2013 | 14 |  |

## Gap Analysis: NJASK MATH W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

GAP ANALYSIS - District MATH by Grade

| W | $\begin{aligned} & \text { Gen } \\ & \text { Ed } \end{aligned}$ | Non Ec Dis |  | 100\% $0 \%$ | $\begin{aligned} & 96.9 \% \\ & 227 \end{aligned}$ | $\begin{gathered} 98.3 \% \\ 238 \end{gathered}$ | $\begin{gathered} 97.7 \% \\ 215 \end{gathered}$ | $\underset{232}{97.0 \%}$ | $\begin{gathered} 96.4 \% \\ 224 \end{gathered}$ | $\begin{gathered} 96.4 \% \\ 225 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ec Dis | $\begin{aligned} & \sum_{i} \\ & \frac{100}{8} \\ & \frac{5}{4} \end{aligned}$ | $\begin{array}{r} 100 \% \\ 0 \% \end{array}$ | $\begin{gathered} 100.0 \% \\ 1 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 5 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 6 \end{gathered}$ | $\begin{gathered} 100,0 \% \\ 2 \end{gathered}$ | $\begin{gathered} 83.3 \% \\ 6 \end{gathered}$ |
|  |  | Total | $\frac{z^{\frac{x}{z}}}{}$ | $100 \%$ <br> 0\% | $\begin{gathered} 96.9 \%= \\ 228 \end{gathered}$ | $\begin{gathered} 98.3 \% \\ 241 \end{gathered}$ | $\begin{gathered} 97.7 \% \\ 220 \end{gathered}$ | $\begin{gathered} 97.1 \% \\ 238 \end{gathered}$ | $\begin{gathered} 96.5 \% \\ 226 \end{gathered}$ | $\begin{gathered} 96.1 \% \\ 231 \end{gathered}$ |
|  | $\begin{aligned} & \mathrm{Sp} \\ & \mathrm{Ed} \end{aligned}$ | Non Ec Dis | $\begin{aligned} & z^{10} \\ & \frac{8}{6} \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 82.8 \% \\ 29 \end{gathered}$ | $\begin{gathered} 92.6 \% \\ 27 \end{gathered}$ | $\begin{gathered} 93.5 \% \\ 31 \end{gathered}$ | $\begin{gathered} 88.6 \% \\ 35 \end{gathered}$ | $\begin{gathered} 81.0 \% \\ 42 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ 24 \end{gathered}$ |
|  |  | Ec Dis |  | $\begin{array}{r} 100 \% \\ 0 \% \end{array}$ |  | $\begin{gathered} 100.0 \% \\ 2 \end{gathered}$ |  |  | $100.0 \%$ |  |
|  |  | Total |  | 100\% | $\begin{gathered} 82.8 \% \\ 29 \end{gathered}$ | $\begin{gathered} 93.1 \% \\ 29 \end{gathered}$ | $\begin{gathered} 90.9 \% \\ 33 \end{gathered}$ | $\begin{gathered} 88.6 \% \\ 35 \end{gathered}$ | $\begin{gathered} 81.4 \% \\ 43 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ 24 \end{gathered}$ |
|  | Total |  |  | $100 \%$ | $\begin{gathered} 95.3 \% \\ 257 \end{gathered}$ | $97.8 \%$ | $\begin{gathered} 96.8 \% \\ 253 \end{gathered}$ | $\begin{gathered} 96.0 \% \\ 273 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ 269 \end{gathered}$ | $\begin{gathered} 94.1 \% \\ 255 \end{gathered}$ |
| $\begin{aligned} & \mathbf{A} \\ & \mathbf{A} \end{aligned}$ | Ed | Non Ec Dis | $\begin{aligned} & =10 \\ & \frac{2}{2} \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 75.9 \% \\ 112 \end{gathered}$ | $\begin{gathered} 86.2 \% \\ 58 \end{gathered}$ | $\begin{gathered} 84.1 \% \\ 88 \end{gathered}$ | $\begin{gathered} 73.0 \% \\ 115 \end{gathered}$ | $\begin{gathered} 88.2 \% \\ 68 \end{gathered}$ | $\begin{gathered} 89.3 \% \\ 56 \end{gathered}$ |
|  |  | Ec Dis | $z^{10}$ | $\begin{array}{r} 100 \% \\ 0 \% \end{array}$ | $\begin{gathered} 60.4 \% \\ 48 \end{gathered}$ | $\frac{37.8 \%}{58}$ | $\begin{gathered} 61.9 \% \\ 42 \end{gathered}$ | $\begin{gathered} 69.2 \% \\ 39 \end{gathered}$ | $\begin{gathered} 53.5 \% \\ 43 \end{gathered}$ | $\begin{gathered} 66.7 \% \\ 48 \end{gathered}$ |
|  |  | Total |  | $100 \%$ $0 \%$ | $\begin{gathered} 71.3 \% \\ 160 \end{gathered}$ | $\begin{gathered} 62.1 \% \\ 116 \end{gathered}$ | $\begin{gathered} 76.9 \% \\ 130 \end{gathered}$ | $\begin{gathered} 72.1 \% \\ 154 \end{gathered}$ | $\begin{gathered} 74.8 \% \\ 111 \end{gathered}$ | $=\begin{gathered} 78.8 \% \\ 104 \end{gathered}$ |
|  | $\begin{aligned} & \text { Sp } \\ & \text { Ed } \end{aligned}$ | Non Ec Dis | $\begin{aligned} & z^{10} \\ & \frac{8}{8} \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 72.7 \% \\ 11 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ 16 \end{gathered}$ | $\begin{gathered} 57,9 \% \\ 7 \end{gathered}$ | 23 | $\begin{gathered} 66.7 \% \\ 15 \end{gathered}$ | ${ }_{11}^{54.5 \%}$ |
|  |  | Ec Dis | $\begin{aligned} & z^{10} \\ & \frac{y}{4} \end{aligned}$ | $100 \%$ <br> $0 \%$ | $\begin{gathered} 57.9 \% \\ 19 \end{gathered}$ | $\begin{gathered} 61.9 \% \\ 24 \end{gathered}$ | $\begin{gathered} 26.7 \% \\ 15 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ 6 \end{gathered}$ | $\begin{gathered} 35.0 \% \\ 20 \end{gathered}$ | ${ }^{50.0 \%}$ |
|  |  | Total | $\begin{aligned} & \sum^{10} \\ & \frac{2}{s} \\ & =10 \end{aligned}$ | $\begin{array}{r} 100 \% \\ 0 \% \\ 100 \% \end{array}$ | $\begin{gathered} 63.3 \% \\ 30 \\ 70.0 \% \end{gathered}$ | $\begin{gathered} 67.6 \% \\ 37 \end{gathered}$ | $\frac{36.4 \%}{22}$ | $\begin{gathered} 44.8 \% \\ 29 \end{gathered}$ | $\begin{gathered} 40.10 \% \\ 35 \end{gathered}$ | $\begin{gathered} 51.9 \% \\ 27 \\ 73.3 \% \end{gathered}$ |
|  | Total |  | $\stackrel{\text { ॐ }}{4}$ | $0 \%$ |  | $\begin{gathered} 63.4 \% \\ 153 \end{gathered}$ | $\begin{gathered} 74.1 \% \\ 152 \end{gathered}$ | $67.8 \%$ | $\begin{gathered} 68.5 \% \\ 146 \end{gathered}$ | 131 |
|  |  |  |  |  | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |

School

Non Ec Diir
Total

## Gap Analysis: NJASK MATH W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient
GAP ANALYSIS - District MATH by Grade 4

Total

| W | $\begin{aligned} & \text { Gen } \\ & \text { Ed } \end{aligned}$ | Non Ec Dis |  | $\begin{array}{r} 100 \% \\ 0 \% \end{array}$ | $\begin{gathered} 95.8 \% \\ 239 \end{gathered}$ | $\begin{gathered} 97.8 \% \\ 225 \end{gathered}$ | $\begin{gathered} 98.3 \% \\ 235 \end{gathered}$ | $\begin{gathered} 98.1 \% \\ 216 \end{gathered}$ | $\begin{gathered} 96.5 \% \\ 227 \end{gathered}$ | $\begin{gathered} 95.9 \% \\ 217 \end{gathered}$ | School All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{Ec}$ Dis | $\begin{aligned} & \sum_{2}^{2} \\ & \frac{x}{4} \\ & \end{aligned}$ | $100 \%$ $0 \%$ |  | $\begin{gathered} 100.0 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 2 \end{gathered}$ | $\underset{3}{66.7 \%}$ | $\begin{gathered} 80.0 \% \\ 5 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 3 \end{gathered}$ | $\begin{aligned} & \text { Grade } \\ & 4 \end{aligned}$ |
|  |  | Total | $\frac{\stackrel{i}{z}}{\frac{z}{v}}$ | $100 \%$ $0 \%$ | $\begin{gathered} 95.8 \% \\ 239 \end{gathered}$ | $\begin{gathered} 97.8 \% \\ 229 \end{gathered}$ | $\begin{aligned} & 98.3 \% \\ & \hline 937 \end{aligned}$ | $\begin{gathered} 97.7 \% \\ 219 \end{gathered}$ | $\begin{gathered} 96.1 \% \\ 232 \end{gathered}$ | $\begin{gathered} 95.9 \% \\ 220 \end{gathered}$ | Race/Eth Multiple V. |
|  | $\begin{aligned} & \mathrm{Sp} \\ & \mathrm{Ed} \end{aligned}$ | Non Ec Dis | $\begin{aligned} & \sum^{1} \\ & \frac{1}{0} \\ & \frac{1}{4} \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 88.6 \% \\ 35 \end{gathered}$ | $\begin{gathered} 76.0 \% \\ 25 \end{gathered}$ | $\begin{gathered} 86.8 \% \\ 38 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ 36 \end{gathered}$ | $\begin{gathered} 92.9 \% \\ 42 \end{gathered}$ | ${ }_{47}^{85.1 \%}$ | EC DIS GRP All |
|  |  | Ec Dis | $\begin{aligned} & \sum^{2} \\ & \text { in } \\ & \text { in } \end{aligned}$ | 100\% | $\begin{array}{r} 66.7 \\ \hline \end{array}$ |  | $\begin{gathered} 66.7 \% \\ 3 \end{gathered}$ |  | $\begin{gathered} 100.0 \% \\ 2 \end{gathered}$ |  | EC DIS GRP |
|  |  | Total | s | $100 \%$ $0 \%$ | $\begin{gathered} 86.8 \% \\ 38 \end{gathered}$ | $\begin{gathered} 76.0 \% \\ 25 \end{gathered}$ | $\begin{gathered} 85.4 \% \\ 41 \end{gathered}$ | $\begin{gathered} 86.1 \% \\ 36 \end{gathered}$ | $\begin{gathered} 93.2 \% \\ 44 \end{gathered}$ | $\begin{gathered} =85.1 \% \\ 47 \end{gathered}$ |  |
|  | Total |  | $\frac{\sum 1}{\text { i }}$ | $100 \%$ $0 \%$ | $\begin{aligned} & 94.6 \% \\ & 277 \end{aligned}$ | $\begin{gathered} 95.7 \% \\ 254 \end{gathered}$ | $\begin{gathered} 96.4 \% \\ 278 \end{gathered}$ | $\begin{gathered} 96.1 \% \\ 255 \end{gathered}$ | $\begin{gathered} 95.7 \% \\ 276 \end{gathered}$ | $\begin{gathered} 94.0 \% \\ 267 \end{gathered}$ |  |
| $\begin{aligned} & \mathbf{A} \\ & \mathbf{A} \end{aligned}$ | $\begin{aligned} & \text { Gen } \\ & \text { Ed } \end{aligned}$ | Non Ec Dis |  | $100 \%$ $0 \%$ | $\begin{gathered} 79.4 \% \\ 102 \end{gathered}$ | $\begin{gathered} 83.7 \% \\ 86 \end{gathered}$ | $\begin{gathered} 81.0 \% \\ 63 \end{gathered}$ | $\begin{gathered} 77.0 \% \\ 100 \end{gathered}$ | $\begin{gathered} 83.3 \% \\ 96 \end{gathered}$ | $\begin{gathered} 92.6 \% \\ 68 \end{gathered}$ |  |
|  |  | Ec Dis | $\begin{aligned} & \text { ze } \\ & \frac{x}{4} \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 48.6 \% \\ 37 \end{gathered}$ | $\begin{gathered} 58.2 \% \\ \hline 55 \end{gathered}$ | $\begin{gathered} -54,3 \% \\ 46 \end{gathered}$ | $\begin{gathered} 61.5 \% \\ 26 \end{gathered}$ | $\begin{gathered} 71.7 \% \\ 53 \end{gathered}$ | $\begin{gathered} 61.8 \% \\ 34 \end{gathered}$ |  |
|  |  | Total | $\sum 1$ $\frac{3}{4}$ 4 | $100 \%$ $0 \%$ | $\begin{gathered} 71.2 \% \\ 139 \end{gathered}$ | $\begin{gathered} 73.8 \% \\ 141 \end{gathered}$ | $\begin{gathered} 69.7 \% \\ 109 \end{gathered}$ | $\begin{gathered} 73.8 \% \\ 126 \end{gathered}$ | $\begin{gathered} 79.2 \% \\ 149 \end{gathered}$ | $\begin{gathered} 82.4 \% \\ 102 \end{gathered}$ |  |
|  | $\underset{\mathrm{Ed}}{\mathrm{Sp}}$ | Non Ec Dis | $\begin{aligned} & \text { z } \\ & \text { w } \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 60.0 \% \\ 15 \end{gathered}$ | $14$ | $\begin{gathered} 78.9 \% \\ 19 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ \hline \end{gathered}$ | $57.1 \%$ | ${ }^{31.6 \%} \quad 19$ |  |
|  |  | Ec Dis | $\begin{aligned} & 2 \\ & \frac{y}{y} \\ & \frac{1}{8} \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 76.9 \% \\ 13 \end{gathered}$ | $\begin{gathered} 30,18 \\ 23 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ 26 \end{gathered}$ | $\begin{gathered} 33.3 \% \\ 15 \end{gathered}$ | $61.1 \%$ | $\begin{gathered} 18.2 \% \\ \hline \end{gathered}$ |  |
|  |  | Total | $\begin{aligned} & \sum^{1} \\ & \text { s. } \\ & \text { s. } \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 67.9 \% \\ 28 \end{gathered}$ | $\begin{gathered} 40.5 \mathrm{~W} \\ \hline 7 \end{gathered}$ | $\begin{gathered} 80.0 \% \\ 45 \end{gathered}$ | $\underset{27}{25.9 \%}$ | $59.4 \%$ | $\quad \begin{gathered} 24.4 \% \\ 41 \end{gathered}$ |  |
|  | Total |  | $\begin{aligned} & s^{1} \\ & \text { s } \\ & \text { in } \end{aligned}$ | $100 \%$ $0 \%$ | $\begin{gathered} 70.7 \% \\ 167 \end{gathered}$ | $\begin{gathered} 66.9 \% \\ 178 \end{gathered}$ | $\begin{gathered} 72.7 \% \\ 154 \end{gathered}$ | $\begin{gathered} 65.4 \% \\ 153 \end{gathered}$ | $\begin{gathered} 75.7 \% \\ 181 \end{gathered}$ | ${ }_{143}^{65.7 \%}$ |  |
|  |  |  |  |  | 200 | 2010 | 2011 | 2012 | 2013 | 2014 | 10 |

## Gap Analysis: NJASK MATH W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Total

## Gap Analysis: NJASK MATH W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient
GAP ANALYSIS - District MATH by Grade


## Gap Analysis: NJASK MATH W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

GAP ANALYSIS - District MATH by Grade


## Gap Analysis: NJASK MATH W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient
GAP ANALYSIS - District MATH by Grade

| W | $\begin{aligned} & \text { Gen } \\ & \text { Ed } \end{aligned}$ | Non Ec Dis | $\begin{aligned} & =100 \% \\ & z^{2} 0 \% \\ & \end{aligned}$ | $\begin{aligned} & 94.2 \%{ }^{\circ} \\ & 240 \end{aligned}$ | $\begin{gathered} 94.8 \% \\ 212 \end{gathered}$ | $\begin{gathered} 98.6 \% \\ 207 \end{gathered}$ | $\begin{gathered} 95.6 \% \\ 228 \end{gathered}$ | $\begin{gathered} 95.1 \% \\ 224 \end{gathered}$ | $\begin{gathered} 95.9 \% \\ 220 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Ec } \\ & \text { Dis } \end{aligned}$ | $\begin{aligned} & \sum_{2} 100 \% \\ & \text { \% } 0 \% \end{aligned}$ | $\begin{gathered} 100.0 \% \\ 1 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 4 \end{gathered}$ | $\begin{gathered} 66.7 \% \\ 3 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ 4 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 3 \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 2 \end{gathered}$ |
|  |  | Total | $\begin{aligned} & z^{-100 \%} \\ & \text { 令 } 0 \% \end{aligned}$ | $\begin{gathered} 94.2 \%{ }^{\circ}{ }^{241} \end{gathered}$ | $\begin{gathered} 94.9 \% \\ 216 \end{gathered}$ | $\begin{gathered} 98.1 \% \\ 210 \end{gathered}$ | $\begin{gathered} 95.3 \% \\ 232 \end{gathered}$ | $\begin{aligned} & 95.2 \% \\ & 227 \end{aligned}$ | $\begin{gathered} 95.9 \% \\ 222 \end{gathered}$ |
|  | $\begin{aligned} & \text { Sp } \\ & \text { Ed } \end{aligned}$ | Non Ec Dis | $\begin{aligned} & \sum^{100 \%} \\ & \sum_{0} \\ & \text { \& } 0 \% \end{aligned}$ | $\begin{gathered} 50.0 \% \\ 28 \end{gathered}$ | $\begin{gathered} 66.7 \% \\ 27 \end{gathered}$ | $\begin{gathered} 336 \% \\ 26 \end{gathered}$ | $\frac{64.0 \%}{25}$ | $490 \%$ | ${ }_{29}^{62.1 \%}$ |
|  |  | Ec Dis | $\begin{aligned} & \text { 之 } 100 \% \\ & \text { \& } 0 \% \end{aligned}$ | $\begin{gathered} 50.0 \% \\ 2 \end{gathered}$ | $\begin{gathered} 50.0 \% \\ 2 \end{gathered}$ |  |  | ${ }^{50.0 \%}$ |  |
|  |  | Total | $\begin{aligned} & \Sigma^{100 \%} \\ & \text { ह } 0 \% \end{aligned}$ | $\begin{gathered} 50.0 \% \\ 30 \end{gathered}$ | $\begin{gathered} 65.5 \% \\ 29 \end{gathered}$ | $\begin{gathered} 53.6 \% \\ 26 \end{gathered}$ | $\begin{gathered} 64.0 \% \\ \hline 25 \end{gathered}$ | $\begin{gathered} 48,4 \% \\ 31 \end{gathered}$ | ${ }_{9}^{62.1 \%}$ |
|  | Total |  | $\begin{aligned} & \sum 100 \% \\ & \text { in } 0 \% \end{aligned}$ | $\begin{gathered} 89.3 \% \\ 271 \end{gathered}$ | $\begin{gathered} 91.4 \% \\ 245 \end{gathered}$ | $\begin{gathered} 93.2 \% \\ 236 \end{gathered}$ | $\begin{gathered} 92.2 \% \\ 257 \end{gathered}$ | $\begin{gathered} 89.5 \% \\ 258 \end{gathered}$ | $\begin{gathered} 92.0 \% \\ 251 \end{gathered}$ |
| $\begin{aligned} & \mathrm{A} \\ & \mathrm{~A} \end{aligned}$ | Gen Ed | Non Ec Dis | $\begin{aligned} & 2100 \% \\ & \text { = } \\ & \text { on } 0 \% \end{aligned}$ | $\begin{gathered} 69.9 \% \\ 93 \end{gathered}$ | $\begin{gathered} 75.0 \% \\ 96 \end{gathered}$ | $\begin{gathered} 83.3 \% \\ 84 \end{gathered}$ | $\begin{gathered} 71.3 \% \\ 101 \end{gathered}$ | $\begin{gathered} 79.0 \% \\ 81 \end{gathered}$ | $\begin{gathered} 83.5 \% \\ 79 \end{gathered}$ |
|  |  | Ec Dis | $\begin{aligned} & z_{z}^{100 \%} \\ & \frac{5}{4} \quad 0 \% \end{aligned}$ | $\begin{gathered} 33.3 \% \\ 39 \end{gathered}$ | $\begin{gathered} -47.15 \% \\ 59 \end{gathered}$ | $\begin{gathered} 63.5 \% \\ 63 \end{gathered}$ | $\begin{gathered} 64.9 \% \\ 37 \end{gathered}$ | $\begin{gathered} 53,7 \% \\ 49 \end{gathered}$ | $60.9 \%$ 46 |
|  |  | Total |  | $\begin{gathered} 59.1 \% \\ 132 \end{gathered}$ | $\begin{gathered} 64.5 \% \\ 155 \end{gathered}$ | $\begin{gathered} 74.8 \% \\ 147 \end{gathered}$ | $\begin{gathered} 69.6 \% \\ 138 \end{gathered}$ | $\begin{gathered} 69.2 \% \\ 130 \end{gathered}$ | $\begin{gathered} 75.2 \% \\ 125 \end{gathered}$ |
|  | $\stackrel{\mathrm{Sp}}{\mathrm{Ed}}$ | Non Ec Dis | $\begin{aligned} & z^{100 \%} \\ & \text { \% } \\ & \frac{0}{4} 0 \% \end{aligned}$ | $\begin{gathered} 18.8 \% \\ 32 \end{gathered}$ | $\begin{gathered} 16.7 \% \\ 30 \end{gathered}$ | $\begin{gathered} 34.8 \% \\ 23 \end{gathered}$ | $\begin{gathered} 12.5 \% \\ 24 \end{gathered}$ | $\begin{gathered} 19.0 \% \\ 21 \end{gathered}$ | $\begin{gathered} 26.3 \% \\ { }_{19} \end{gathered}$ |
|  |  | Ec Dis | $\begin{aligned} & \text { z } 100 \% \\ & \text { in } 0 \% \end{aligned}$ | $\begin{gathered} 3.7 \% \\ 27 \end{gathered}$ | $\underset{24}{12.5 \%}$ | $\begin{gathered} 25.0 \% \\ 12 \end{gathered}$ | $\begin{gathered} 11.8 \% \\ 17 \end{gathered}$ | $\begin{gathered} 22.2 \% \\ 18 \end{gathered}$ | ${ }_{21}^{19.0 \%}$ |
|  |  | Total | $\begin{aligned} & \sum^{100 \%} \\ & \text { \& } 0 \% \end{aligned}$ | $\begin{gathered} 11.9 \% \\ 59 \end{gathered}$ | $\begin{gathered} 14.8 \% \\ 54 \end{gathered}$ | $\begin{gathered} 31.4 \% \\ 35 \end{gathered}$ | $\begin{gathered} 12.2 \% \\ 41 \end{gathered}$ | $\begin{gathered} 20.5 \% \\ 39 \end{gathered}$ | ${ }_{40}^{22.5 \%}$ |
|  | Total |  | $\begin{aligned} & \text { s } 100 \% \\ & \text { s } 0 \% \end{aligned}$ | $\begin{gathered} 44.5 \% \\ 191 \end{gathered}$ | $\begin{aligned} & 51.7 \% \\ & 209 \end{aligned}$ | $\begin{gathered} 66.5 \% \\ 182 \end{gathered}$ | $56.4 \%$ | $\begin{gathered} 58.0 \% \\ 169 \end{gathered}$ | ${ }_{165}^{62.4 \%}$ |
| 2009 |  |  |  |  | 2010 | 2011 | 2012 | 2013 | 14 |

School
Total

## Gap Analysis: HSPA MATH W/AA Non-Econ Dis v. Econ Dis by Gen Ed and Sp Ed

Percent Proficient+Adv Proficient



[^0]:    * District Factor Group " $"$

